



Economedes H.S. Summer Reading
Department of Foreign Languages
Spanish Literature & Composition Advanced Placement
2017-2018

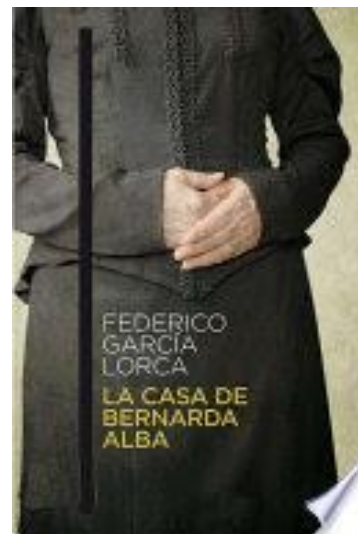


Spanish V

AP Literature & Composition

La casa de Bernarda Alba

By Federico García Lorca





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Dear Parents of Spanish AP Literature & Composition Students:

We would like to embark in a new journey where we provide a summer reading opportunity for our Spanish speaking students to be better prepared to master college material covered in AP Spanish Literature. Our belief at Economedes High School is that reading some of the literary works and learning about different time periods during the summer will be a valuable experience for our students and will better prepare them to meet the rigidity of the AP Spanish Literature course and the AP exam at the end of the year.

Students will read La casa de Bernarda Alba. There will be a comprehensive exam which will be graded and included in their first six weeks average. Students will be assessed through a comprehensive exam, an essay, and a class activity during the start of the school year. Attached is the name of the novel that your son/daughter needs to read before the first day of the 2017-2018 academic school year. He/she will need to get La casa de Bernarda Alba to read it during the summer. Please note that we will post this information on our school web page. If you choose to purchase La casa de Bernarda Alba, you can find it at the Barnes & Noble bookstore on North 10th in McAllen. Other resources that your son/daughter can use include online sites, which provide downloadable files and the public library. Thank you parents for the support you will give your children during the summer reading assignment. The purpose is for them to take the time to read and work on their project as well as get ahead to acquire major preparation and understand a piece of literary work in a second language.

Please note: **Failure to read the assigned drama and complete the assignment will adversely affect your son/daughter's grade.**

<i>Spanish Course 2017-2018</i>	Work	Author
Spanish AP Literature & Composition	<u>La casa de Bernarda Alba</u>	Federico García Lorca

**The summer reading assignments are due the first Monday of the school year.
An objective exam will be administered on the Friday of the third week of the first six weeks of school.**

Thank you,

Economedes H.S. Spanish AP Literature & Composition teacher



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ESSAY

Total: 100 points

Students will answer the following prompt to write about La casa de Bernarda Alba. Follow the detailed requirements listed below to submit the essay.

The theme in La casa de Bernarda Alba is about the importance of societies in contact with the concept of economic divisions. In a well-organized essay, relate the concept of economic and social classes as the divisive factor between Bernarda's daughters and the working men in the town where they lived. Elaborate on detailed facts from the book that prove you understood what was read. Include in your essay the literary movements and the era that corresponds to this literary work.

ESSAY REQUIREMENTS:

Cover Sheet for Essay –

Title Author (Name of Course) Summer Reading Teacher's Name	}	Centered on cover sheet
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Times New Roman
12 point
Double-spaced

AP Literature & Composition - 1 ½ pages
1 inch margins on all sides

Essay Rubric

High Score (5) = A

- Convincing / Credible
- Addresses all the tasks of the essay prompt
- Responds effectively (sound/sensible and logical)
- Demonstrates stylistic sophistication; shows control over the elements of effective writing
- Develops thoroughly intelligent ideas; provides strong evidence with strong insight and free of plot summary

Medium-High Score (4) = B

- Reasonable / Effective
- Completes the tasks of the essay topic well
- Shows some insight but usually with less precision and clarity than high-scoring essays
- Evidences some lapses in correct diction or sophisticated language, but is generally well-written

Medium Score (3) = C

- Plausible / Underdeveloped
- Completes the essay task, but with no special insights; superficiality characterizes the writing
- Discusses meaning in a pedestrian, mechanical, or inadequately-related connection to chosen details
- Reveals typically simplistic thinking and/or immature writing
- Demonstrates inconsistent control over the elements of the composition

Medium-Low Score (2) = D

- Unfocused / Misguided
- Provides meaning that is inaccurate or insubstantial and not clearly related to the question
- Overlooks or fails to make relevant connections to themes or insights
- Contains significant misinterpretations of the question or the work they discuss
- Contain little, if any, supporting evidence, and provide plot summary in place of strong insight
- Demonstrates an immature control of language



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- Discusses elements and examples in limited manner
- Characterized typically by unacceptable brevity
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Low Score (1) = F

- Unclear / Distracting
- Demonstrates little clarity or coherence
- Shows inconsistent grammatical problems; sentence structure is usually simple and unimaginative
- Misread the prompt and replaced it with easier tasks

AP Score	5	4	3	2	1
Scale Score	100 - 90	89 - 80	79 - 70	69 - 60	59 - 50



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Student/ Parent (Guardian) Agreement

STUDENT

By signing below, I guarantee that I fully understand my responsibilities for summer reading and related assignments. I also guarantee to submit my work by the **first Monday of the school year**; failure to submit my assignments by this deadline will incur two failing grades. In addition, the objective test will be administered on **the third week of the first six weeks** for a grade.

Student Name: _____

Student Signature: _____

Date: _____

PARENT

By signing below, I indicate an understanding and awareness that my son/daughter has responsibilities for his/her summer reading. Further, I support his/her efforts to complete this summer reading assignment by the due date or else incur two failing grades. The novel selected was written for a mature audience because my child is advanced academically to continue reading books within the genre of young adult fiction. This selection, which was sanctioned by A.P. College Board represents a selection considered to be a book of literary merit.

Parent Name: _____

Parent Signature: _____

Date: _____